

VISIT...

LANZAROTE
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MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Magnetism* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What is a force? (something that pushes, pulls, or moves objects)

What kind of force is magnetism? (a force that pushes and pulls certain metals)

What are the ends of a magnet called? (poles)

If time permits, repeat the steps above using part 2 of the passage, *Magnetism*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card and say whether it is a naming word (noun) or an action word (verb). If the child is correct, he/she can move along the game board the number of spaces indicated on the card. If incorrect, the child cannot move and should place the card at the bottom of the stack. It is now your turn to draw a card.

Part 1

A magnet is a metal object that sticks to other metals.	11
All magnets contain something called magnetism.	17
Magnetism is an invisible force. A force is anything	26
that pushes, pulls, or moves an object. Magnetism is	35
a special force that only pulls on some metals, such	45
as iron. A magnet will not push or pull plastic or tin.	57
Magnetism flows in one direction through a magnet,	65
no matter what shape the magnet is. It flows in one	76
end and out the other. The ends of a magnet are	87
called magnetic poles. Every magnet has a north and	96
a south pole. The force flows out the north pole and	107
back in the south pole.	112



Part 2

You can use two magnets to feel magnetism flowing. 9
 The north pole of one magnet will stick to the south 20
 pole of the other. Now, try to push the two north 31
 poles together. The magnetic force pushes the north 39
 poles apart, because the magnetic forces are flowing 47
 against each other. Two north poles will always repel 56
 each other. So will two south poles. 63

The earth's iron core is magnetized. The whole planet 72
 acts like a giant magnet. If you dangle a magnet by 83
 a string, one pole will point north and the other will 94
 point south. This is exactly how a compass works. 103
 This gave the north and south poles of a magnet 113
 their names. 115

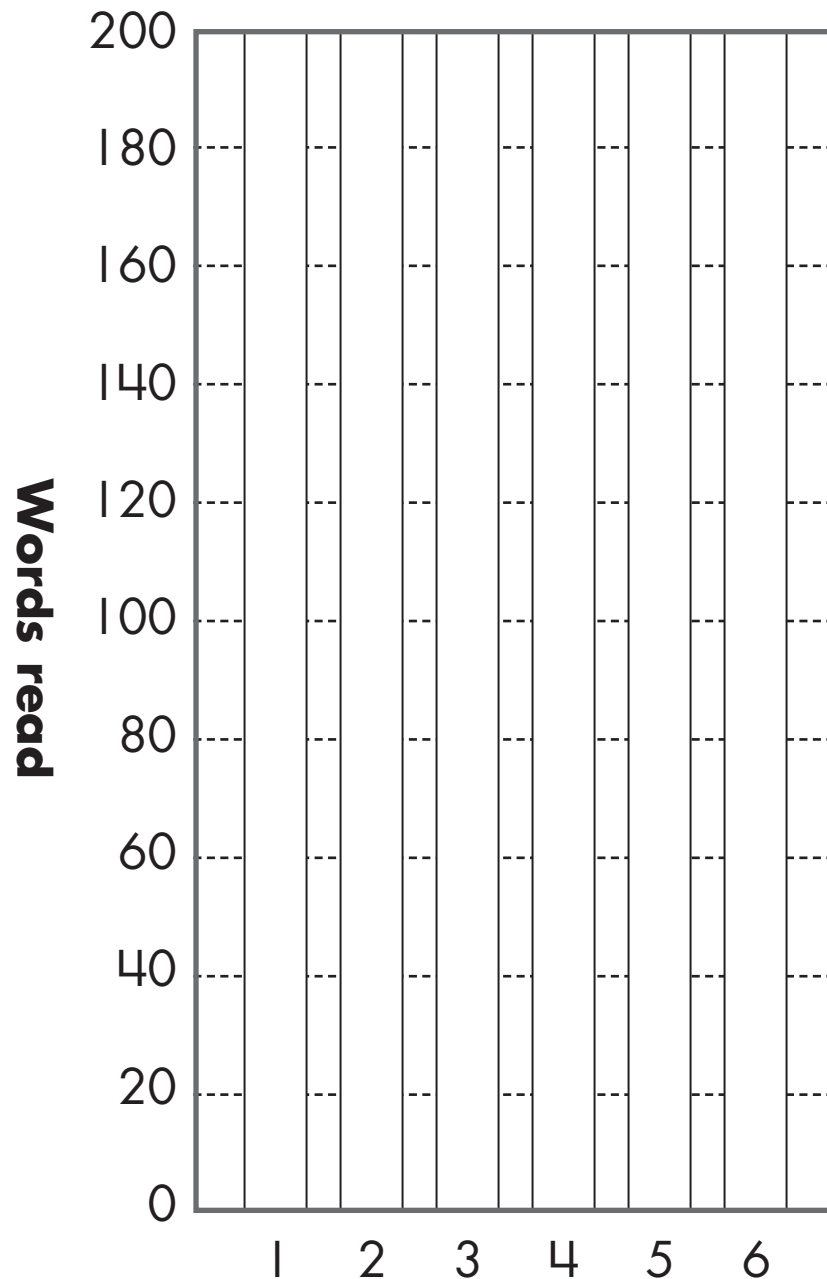


Fluency

Repeated Reading Bar Graph

Lesson P-1

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6

metal

4

pushes

2

plastic

3

magnet

1

pulls

1

flows

2

pole

3

tried

4

acts

4

dangles

5

planet

3

compass

4

magnetism

5

shape

4

moves

2

attracts

2

